

## **A Resolution**

### **Opposing Divisive Educational Curriculum**

**APPROVED By a majority of the Cherokee County Republican Party  
County Committee on 10/05/2021, Canton Historic Courthouse Canton, GA**

**WHEREAS** Social Emotional Learning (SEL) is a propaganda platform that promotes racially divisive concepts like Critical Race Theory and serves to be a disruptive force in our education systems; and

**WHEREAS**, the divisive concept of “equity” lurks beneath the titles of SEL, CRT, DEI and other nomenclature; and

**WHEREAS**, all such concepts embrace Marxist philosophies and turn good people against one another and indoctrinate our children in socialist propaganda; and

**WHEREAS**, the Georgia Republican Party stands for the concepts of freedom, equality, and individual achievement; and

**WHEREAS**, the concepts of SEL, CRT, DEI and all such programs are unalterably opposed to the fundamental principals of our republic,

**NOW THEREFORE BE IT RESOLVED**, the Cherokee County Republican Party:

1. Opposes the racist ideology of Critical Race Theory, and the names under which it lurks, including Diversity, Equity and Inclusion, and Social Emotional Learning; and
2. Calls upon the sitting Board of Education and the Superintendent of Schools to reject all such radical indoctrination, under whatever term it may lurk, and to immediately remove all materials supportive these divisive teachings from the curriculum of Cherokee County schools; and
3. Censures any sitting board member or superintendent that fails in his or her essential duty to protect our children from these radical and divisive concepts; and further
4. Calls upon the sitting Board of Education to adopt a curriculum that supports respect for the foundations of our republic, and extols the achievements and qualities of those historical figures that brought into existence our superlative way of life; and further
5. Calls upon the Board of Education to reject any funding that requires the adoption or promotion of these concepts by our schools or classrooms and instructing students, teachers and/or board members in critical theories, including, but not limited to, the 1619 Project, DEI (Diversity, Equity and Inclusion), social emotional learning, critical gender, race essentialism, collective guilt, action civics and state-sanctioned racism.